

Class: FF1		Time: 15+ 5	Session: Grammar clarification page 73	
Aims: to improve vocabulary, grammar, speaking and listening skills		Objectives: SS will be able to talk about different foods by using I have/ don't have	Materials: flashcards, book, magnet, papers	
Anticipated problems: SS may feel confused while learning new grammar		Solutions: To prevent confusion with new vocabulary, T will use games to boost motivation, speed, and learning efficiency.		
Time	Stage	Procedure	Interaction	Stage aim
2-3	E	<p>Warm up: T greets ss</p> <p>Lead in: T says: find something you have in your bag. Ss show the items and say: I have a pen.</p>	T-Ss T-Ss	-Make Ss interested and engaged
6-8	S	<p>Highlighting TL: T tells to Ss open their book page 72. T asks ss to read the text and underline the questions with "I have" and "I don't have".</p> <p>ICQ: Underline or Circle?</p> <p>Clarifying the TL: ss read the structures from the reading aloud (M) then T writes the sentences on the board and explains the grammar instructions with color coding. T also explains " do not have" + CCQS: do I own the apple? Is the apple for me? (F)</p> <p>Finally, T asks Ss to pronounce the sentences (P)</p> <p>Language Practice:</p> <p>1. Controlled: T asks ss to do exercise 3 on their own. Then they check their answers with whole class. ICQ: are going to do it alone or in group?</p> <p>2. less controlled: ss stand in front of each other and ask and answer the questions of exercise 4. ICQ: are you going to do it with your partner or alone?</p>	T-Ss T-Ss Ss - Ss Ss - Ss	-To pre-teach key vocab needed to help Ss understand the lesson better -To teach ss the new grammar -To provide an opportunity for ss to practice -To provide an opportunity for ss to practice without teacher's interference

5-7	A	<p>Freer: one side of the class: shopkeepers with a list in their hand. Other side: customers. Customers go to shopkeepers and say: I want/ need a ball. Shopkeeper replies: but, I don't have a ball. Then they change roles.</p> <p>Error correction: T writes some incorrect sentences on the board and asks ss to correct them.</p>	Ss-Ss	<ul style="list-style-type: none"> -To create an opportunity for Ss to practice TL through personalization
Home work:			T-Ss	<ul style="list-style-type: none"> -To make sure that Ss have learned to use grammar in a correct way